



Appomattox Regional Governor's School

“Nurturing gifted and talented creative thinkers in the fine, performing and technological arts.”

POSITION DESCRIPTION

<u>Date:</u>	May 2, 2019
<u>Job Title:</u>	Dance Instructor
<u>Work Location:</u>	ARGS – High School
<u>Immediate Supervisor:</u>	Executive Director
<u>Terms of Employment:</u>	Full-time Opportunities (Internal Applicants Only)

General Description:

Plans, delivers and evaluates instruction for Dance Focus Major classes and open elective dance classes. Dance courses are based upon specific standards and objectives established by Virginia Department of Education and ARGS. The instructor should assist students in learning knowledge and skills that are alignment with current academic and artistic standards in the field. The instructor will contribute to the development of students as mature, able, and responsible citizens.

Essential Job Functions:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily:

- Plans, teaches, and assesses a variety of dance techniques and related subjects in dance.
- Assesses student learning on an ongoing basis and alters instruction to meet group/individual needs.
- Uses the curriculum of the school to plan daily instructional activities.
- Maintains order within the classroom setting in accordance with school guidelines regarding student behavior management.
- Collaborates with the Director of Dance on various performance activities both within school hours and after regular school hours.
- Supports the Department's participation in annual Regional and National High School Dance Festival events.
- Communicates regularly with parents.

- Ensures compliance with existing applicable federal and state statutes and local policies, regulations and guidelines related to public schools.
- Performs other duties as established by Governing Board Policy or deemed necessary by the administration.

Physical Demands:

While performing the duties of this job, the employee is regularly required to demonstrate dance movements and conditioning exercises. While performing the duties of this job, the employee is regularly required to reach with hands and arms; handle paper files, records, computer and equipment controls; talk and hear. The employee is required to stand, walk and sit. The employee may be required to use crisis prevention or intervention techniques. Specific vision abilities required by this job include close vision, distance vision, and peripheral vision.

Work Environment:

Work is performed in a public school. The noise level in the work environment varies.

Knowledge/Skill/Abilities:

- Required: knowledge of the concepts, principles and methodologies of instruction.
- Required: the ability to teach classical ballet, modern dance, jazz, dance conditioning, dance history, dance composition, and dance sciences.
- Required: experience/training in choreography and performance.
- Required: the production of choreography for annual departmental dance performances.
- Required: attendance to/supervision of all necessary extra rehearsals as needed.
- Demonstrated ability to develop instructional goals, to design and deliver instruction and to assess student learning.
- Demonstrated ability to communicate with others effectively, both orally and in writing.
- Demonstrated skills in decision making, problem analysis, conflict resolution, interpersonal relationships and planning.
- Demonstrated flexibility in areas of responsibility.
- Demonstrated commitment to improving professional competence.

Requirements:

Education, training or experience sufficient to demonstrate the required knowledge, skills and abilities will be considered.

- Applicants with a Bachelor's Degree, Bachelor of Fine Arts or a terminal degree in Dance are preferred.
- Extensive training in classical and modern techniques is preferred.
- Professional dance performance and/or teaching experience is preferred.

- The ability to teach a variety of dance subjects including ballet, modern, and jazz techniques, dance conditioning, dance history, dance composition, and dance sciences is preferred.
- Experience developing repertory for performance and directing/managing performance organizations is preferred.

Applicants should have a Virginia Department of Education teaching license or be eligible to obtain a provisional, collegiate professional or a postgraduate professional Virginia teaching license and must be willing to obtain a gifted education add-on endorsement. Applicants with a terminal degree are encouraged to apply.

Submit ARGS employment application, resume and three signed reference letters to: Ms. Veronica Kouassi, Assistant Director at (804) 722-0200 ext. 110 or email vkouassi@args.us

Position will be open until filled.