



# **APPOMATTOX REGIONAL GOVERNOR'S SCHOOL**

**FOR THE ARTS & TECHNOLOGY**

**512 West Washington Street  
Petersburg, Virginia 23803**

**Phone: 804/722-0200**

**Fax: 804/722-0201**

**[www.args.us](http://www.args.us)**

## Enrollment Policy

Students will only be accepted for enrollment in Appomattox Regional Governor's School for the Arts and Technology through a participating school division. The parent/guardian of a student must have an established residence in a participating school division for the student to apply and be granted admission. Acceptance of an invitation to enroll in the Governor's School is a commitment on the part of the student for a minimum of one year. The student is expected to maintain at least a cumulative 2.0 grade point average and meet the academic standards established by the regional board. The student may remain at the Governor's School for the four-year high school program providing:

- the student is in good academic standing
- the student maintains good attendance and behavior\*
- the student resides in a participating school division
- the school division has funding available.

The school division where the student resides on March 1 will be responsible for tuition for the school year beginning in the fall of the same year. Parents are responsible for officially notifying, in writing, the director of the Governor's School within ten business days of change of residency or mailing address. Failure to notify the Governor's School may result in the loss of enrollment and the loss of tuition payment by the school division.

Except for extenuating circumstances\*\*, applications for full time students are accepted only during their eighth grade year of school. All applicants residing in a participating school division must meet the application deadline to be considered for admission. If a new student moves into a participating school division between the deadline and the beginning of the fall semester of ninth grade, the student may submit an application and be placed on the waiting list if the student meets the qualifications for admission.

\*Compliance with ARGs Honor Code and ARGs Student Handbook.

\*\*Qualifying extenuating circumstances must be approved by the participating division superintendent or the superintendent's designee.

## Selection of Students

Appomattox Regional Governor's School for the Arts and Technology provides an opportunity for students to pursue excellence in specific focus areas of the arts and technology: Dance, Instrumental Music, Literary Arts, Technology, Theatre Arts (Theatre, Musical Theatre and Technical Theatre), Visual Arts, and Vocal Music. The selection of students for admission is based on:

- A comprehensive evaluation including the student's educational record (transcript, activities, teacher recommendations and essay) and the student's adjudication (an audition or portfolio review which is unique for each focus area and an interview)
- The openings available in the focus areas based on capacity and the program of ARGs.



## APPLICATION INSTRUCTIONS – 2019

### WHAT IS THE PROGRAM?

The Appomattox Regional Governor's School for the Arts and Technology provides a unique opportunity for a community of learners, students with similar interests and abilities, to pursue excellence in specific focus areas of the arts and technology: Dance, Instrumental Music, Literary Arts, Technology, Theatre Arts (Theatre, Musical Theatre and Technical Theatre), Visual Arts, and Vocal Music. To ensure that all qualified students have the opportunity to apply for admission, the criteria and evaluation procedures have been developed using multiple and nontraditional measures designed to identify students gifted in the arts or technology, regardless of cultural background.

### WHO IS ELIGIBLE TO APPLY?

Current eighth grade students (rising 9th graders) who are legal residents of a participating school division are eligible to apply. New residents in a higher grade wishing to transfer from similar art and technology programs may be considered. Specific questions regarding eligibility should be addressed to the local public school division gifted program administrator.

Applicants must be enrolled in Algebra I or higher-level mathematics when they apply, and they will be required to have successfully completed Algebra I for high school credit prior to enrollment. It is highly recommended that students have completed or are currently enrolled in the following:

- *Art, Dance, and/or Music (in school or privately) depending on focus area*
- *Basic Computer Science*
- *Earth Science*
- *International Language*

Applicants should have at least a B average for the seventh grade. If a student does not have a B average for the seventh grade, he or she may apply due to special circumstances. For consideration, the student must provide a separate letter of explanation with the application form.

### APPLICATION SCHEDULE

- October 15, 2018 - Application packets available through local public middle/junior high schools  
November 15, 2018 - Informational session at ARGs for interested students and parents (5:25 p.m.)  
November 30, 2018 - Completed applications due to local public middle/junior high school counselor  
**NO LATE APPLICATIONS WILL BE ACCEPTED!**  
January 12, 2019 - Adjudication (Date and time will be mailed to applicants by December 28)  
January 19, 2019 - Adjudication (Date and time will be mailed to applicants by December 28)  
March 8, 2019 - Acceptance status mailed to applicants. (No information is available before this mailing.)

### WHAT ABOUT ADJUDICATION?

Auditions and portfolio reviews will be held January 12 and January 19, 2019. All applicants will be notified of their assigned date and time through the mail sent by Wednesday, December 28, 2018. This schedule will also be available through the local gifted program administrator's office after January 2, 2019. In addition to the audition or portfolio review, an interview session with the applicant and at least one parent or guardian will be required. The parent or guardian will wait in the cafeteria during the student's audition/portfolio review. Audition and portfolio review criteria are specified in this application packet.

Applicants with conflicts should contact their local gifted program administrator's office as soon as possible. Emergencies (sickness, etc.) must be reported to the local office no later than the Monday morning following the scheduled adjudication for make-up to be considered.

## HOW ARE APPLICANTS SELECTED?

A regional committee composed of educators and other persons skilled in technology and the arts from each participating school division will evaluate all applications. The regional committee will rank the applicants by focus area. Local school divisions will select the most outstanding applicants based on the ranking by focus area, and the number of slots available in each focus area. Notification of admissions status will be mailed to all applicants on March 8, 2019. Each division will maintain an alternate list for openings that may become available after the initial selection. The division reserves the right to review an applicant's current transcript before offering admission.

## WHAT ITEMS MUST BE INCLUDED IN THE COMPLETED APPLICATION?

**Personal Data.** Complete the basic student information requested on page one of the application.

**Activities and Honors.** On page two of the application, list school and community activities in which you have been a participant and any specific honors or recognition you have received during middle/junior high school.

**Student Essay.** You are to prepare and attach a one-page essay of approximately 200 to 300 words (word processor, double spaced, with 12 point font preferred). In this essay you are to address the question: "By attending Appomattox Regional Governor's School, what knowledge, skills, and experience do you hope to gain both academically and in your focus area?"

**Recommendations.** Two recommendations are required to support your application. The recommendations should not be from persons related to the applicant. Recommendation A must be from a 7<sup>th</sup> or 8<sup>th</sup> grade English, math, science or social studies teacher. Recommendation B must be from a current school faculty member or private lessons instructor who knows your ability and potential for success in the focus area you have chosen. The persons completing the recommendations should return them directly to the local middle/junior high school counselor handling your application no later than November 30, 2018.

**Transcripts.** School counselors are responsible for providing a transcript including seventh grade and first semester of eighth grade. Transcripts are due to the local public school division's gifted program administrator by February 6, 2019. (Home-schooled students must have their curriculum approved and on file with the local public school division.)

## WHERE ARE APPLICATIONS SUBMITTED?

ALL applications are to be completed and given to the local public middle/junior high school counselor no later than November 30, 2018. No late applications will be accepted! The counselor will forward the application to the local school division's gifted program administrator.

## APPEALS

Parents/guardians who have questions should contact their local gifted program administrator. The parent may initiate a formal appeal by submitting a written request to the local gifted program administrator by March 22, 2019. Parents should present in writing the reasons for initiating the appeal. The gifted program administrator will refer the appeal to the ARGS admissions coordinator who will convene a regional appeals committee composed of at least three members from participating divisions who were not involved in the appeal. This committee will review all relevant information that is used in determining student admission status. Appeals are heard within 20 school days of the receipt of the written request. The findings of the committee will be submitted to the local division superintendent or designee who will notify the parent/guardian within 10 school days thereafter of the final decision.

## INFORMATION

If you have questions about Appomattox Regional Governor's School, you may contact the office of the public school gifted program administrator in your local participating school division.

Amelia	Marsha Rutledge	(804)561-4422	Petersburg	Dr. Ann Ifekwunigwe	(804)862-7022
Charles City	Dr. Todd Perelli	(804)652-4617	Powhatan	Patty Haskins	(804)598-5720
Chesterfield	George Fohl	(804)639-8620	Prince George	Willie Elliott	(804)733-2700
Colonial Heights	Dr. Joe Douglas	(804)524-3435	Richmond City	Lynn Pleveich	(804)780-7805
Dinwiddie	Dr. Yardley Farquharson	(804)469-4190	Southampton	Kelli Gillette	(757)556-4890
Franklin City	TBD	(757)569-8111	Surry	Deborah Dawson	(757)267-2211
Hopewell	Jermaine Harris	(804)541-6400	Sussex	Dr. Lorraine Davis	(434)246-1048

# Appomattox Regional Governor's School for the Arts and Technology

## 2019 Audition / Portfolio Review Information

(Applicants may adjudicate in only one focus area. Please keep this sheet for reference.)

### SPECIFIC FOCUS AREA REQUIREMENTS

#### **DANCE** (2.5 hours in groups)

- Auditions will be held in a dance class format. Students will take a ballet barre with center practice and learn modern dance movement phrases. Students will also work with improvisational dance exercises.
- Bring a full body photograph (4X6 or 5X7) of yourself in dance attire, posed in first arabesque. Photographs will remain with adjudicators.
- All students should wear audition attire. Ladies: leotard and convertible tights. Gentlemen: fitted T-shirt, sweat pants or convertible tights. Wear no jewelry. Hair should be pulled away from the face and secured.
- Appropriate footwear: Ballet technique shoes for the first section of class; bare feet required for the modern work. Students with pointe experience may choose to wear pointe shoes for the optional solo demonstration.
- A brief individual interview will follow the audition class.
- Optional: Students may choose to present a 2-minute solo demonstration dance. Please prepare a ballet, modern, jazz, or world dance-form piece. Have your music on CD or on an MP3 device. Sound equipment will be provided.

#### **MUSIC**

*(ARGS does not provide instruments except for piano and percussion. A student currently borrowing an instrument from a local school division may contact the local gifted program administrator for assistance.)*

#### **INSTRUMENTAL MUSIC** (10 minutes)

- Perform two (2) selections of contrasting styles limited to five (5) minutes total.
- Provide two (2) copies of the two (2) selections above.
- Perform major scales from the key signatures of the two (2) selections above.
- Demonstrate the ability to learn music quickly by preparing a new selection (not sight reading).
- Complete a brief written music achievement assessment.
- Provide own accompaniment if needed.

#### **PIANO** (10 minutes)

- Perform by memory two (2) selections of contrasting styles limited to five (5) minutes total.
- Provide two (2) copies of the two (2) selections above.
- Demonstrate sight-reading ability.
- Perform the following major scales: C, G, D.

#### **VOCAL MUSIC** (10 minutes)

- Perform by memory the required selection found on the ARGS website Admissions page.
- Perform by memory a contrasting selection of your choice – a folk song, hymn, spiritual, or musical theatre piece.
- Bring the accompaniment without background vocals for your selection on a CD or MP3 player.
- Provide two (2) copies of your prepared selection.
- Demonstrate vocal range in addition to sight-reading ability and pitch matching.

#### **LITERARY ARTS** (30 minutes)

- Students are required to bring with them two copies of a portfolio consisting of 3-4 examples of their highest quality creative writing in any of the following genres: poetry, fiction (short story, novella, novel), creative non-fiction essays (no research papers), song lyrics, or an original play. The work should be original and may be from different genres (ex. two poems, one short story and one play) or from one genre (ex. three poems or three short stories). The works should be typed and should not have peer or teacher comments. Staple together the contents of each copy of the portfolio (two separate portfolio copies) and do not include in a binder. Students will turn in both copies of the portfolio at the registration desk upon arrival.
- On-site composition may be required.

## **TECHNOLOGY** (25 minutes)

- Student should be prepared to discuss interest, prior experiences, and future goals with technology experts.
- Portfolio to be brought with student should include any work that illustrates the student's knowledge of technology, engineering, or computer programming.
- Must bring backup of all files, included on a flash drive and/or accessible through the internet.
- If demonstrating an executable file, students must bring their own laptops.
- Students should be prepared to discuss their portfolio including details about the content and any processes used to create it.

## **THEATRE ARTS**

### **THEATRE TRACK** (2 hours in groups)

- Audition will include improvisational theatre games.
- Applicants should wear athletic shoes or shoes that grip the floor (or bring some to change into for the improv portion).
- Applicants should dress so that they can comfortably move and stretch.
- Applicants are required to prepare one memorized monologue of 1 minute in length.
  - Monologue should be chosen from published works and should be a speech that is spoken by one character to another.
  - Monologue must be appropriate and its presentation must show the applicant's vocal range, ability to project and to enunciate; and the ability to interpret dialogue intelligently.
  - Applicants are not to use foreign dialects or wear costumes. Properties are not allowed.

### **TECHNICAL THEATRE TRACK** (2 hours in groups)

- *Technical Theatre* applicants (those applying for the study of costumes, lighting, or scenery) will be required to participate in all of the above activities except the monologue. In its place, the applicants must present and defend a technical theatre portfolio that shows evidence of completed technical models, or samples of work completed for a stage production or this adjudication. Materials do not have to have been used in support of an actual production, but the applicant should be prepared to discuss and defend the work for its appropriateness to the stage production the work is intended to support.

### **MUSICAL THEATRE TRACK** (2.5 hours in groups)

- Audition will include improvisational theatre games.
- Applicants should dress so that they can comfortably move and stretch.
- Applicants will be taught a dance combination in a group. (No previous dance training is required.)
- Applicants should wear athletic shoes or shoes that grip the floor. Dance shoes are recommended but not required for the dance combination .
- For the vocal audition, prepare one musical theatre (Broadway) song, memorized, no longer than 2 minutes.
  - Bring either an audio accompaniment (CD or MP3 player without vocals); or piano sheet music for the live accompanist. A CD player is provided although students may bring their own. A pianist will be available to play for those with sheet music, though you may bring your own personal accompanist if desired.
  - No selections may be sung a cappella.
- Students will be scored for dancing, singing, and acting, with the vocal score being weighed twice.

## **VISUAL ARTS** (25 minutes)

- Applicants will be required to draw, from observation, a still-life study (10 minutes) on-site as part of their adjudication.
- Students must bring a portfolio of 10-15 pieces of their most recent artwork- include finished pieces, work in progress, and sketchbooks.
- Artwork may be 2-dimensional (drawings, paintings, prints, photographs, computer art, etc.) or 3-dimensional (sculpture, mobiles, crafts, architectural models, ceramics, fashion, etc). Artworks may have made in art class, a summer exploration program, or on one's own. Artwork too large to bring to site can be presented in photographs, or on a digital device.
- Drawings from observation are preferred. Examples include: still-life studies, landscapes, portraits, or interior scenes. *Drawings from images on the Internet or from photographs are strongly discouraged, as are cartoon, anime/ manga-style drawings.*
- Select work that demonstrates originality, creativity, and skill in the use of materials and techniques, ideas/ content, subject matter, consistency, and craftsmanship.
- A simple portfolio case made of two pieces of stiff cardboard, held together with tape or twine is adequate. Pieces of plain blank paper can be used to separate the works. Include your name, address, telephone number, grade, and current school written in clearly printed block letters on the outside of the portfolio. Label any photographs to identify those that are digital or processed by a commercial lab or those self-processed in a darkroom.



APPOMATTOX REGIONAL GOVERNOR'S SCHOOL FOR THE ARTS & TECHNOLOGY

APPLICATION 2019 Appomattox Regional Governor's School for the Arts and Technology

(Please PRINT)

Name: \_\_\_\_\_ (First MI Last Name You Are Called)

Birth Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Current Grade: \_\_\_\_ Student ID# \_\_\_\_\_ Gender: \_\_\_\_\_

Home Street Address: \_\_\_\_\_ Mailing Address if P.O.Box: \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_ Home Phone: \_\_\_\_\_ Student Email: \_\_\_\_\_

Parent 1: \_\_\_\_\_ Day Phone \_\_\_\_\_ Parent 2: \_\_\_\_\_ Day Phone \_\_\_\_\_ (First Last First Last)

Guardian (if other than both parents above): \_\_\_\_\_ Parent/Guardian Email: \_\_\_\_\_

Current School: \_\_\_\_\_ Local Public Middle School: \_\_\_\_\_ Local Public High School: \_\_\_\_\_

Current School Address: \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Principal/Headmaster: \_\_\_\_\_ School Phone: \_\_\_\_\_

FOCUS (Check ONLY one)

(Adjudication and four-year focus area)

- checkbox Dance
checkbox Instrumental Music (Instrument \_\_\_\_\_)
checkbox Vocal Music (Voice Range \_\_\_\_\_)
checkbox Literary Arts
checkbox Technology
checkbox Theatre Arts - Theatre Track
checkbox Theatre Arts - Musical Theatre Track
checkbox Theatre Arts - Technical Theatre Track
checkbox Visual Arts

Place of Residence

- checkbox Amelia
checkbox Charles City
checkbox Chesterfield
checkbox Colonial Heights
checkbox Dinwiddie
checkbox Franklin City
checkbox Hopewell
checkbox Petersburg
checkbox Powhatan
checkbox Prince George
checkbox Richmond City
checkbox Southampton
checkbox Surry
checkbox Sussex

Ethnicity and Race

Please answer BOTH questions. (refer to enclosed sheet)

1. Hispanic? No \_\_\_\_ Yes \_\_\_\_

2. Race Code? \_\_\_\_

(Two-digit code from enclosed sheet)

High School Math Courses

(Check all completed by end of 8th grade)

- checkbox Algebra I (required)
checkbox Geometry
checkbox Other \_\_\_\_\_

Have you ever been suspended or expelled from a school? \_\_\_\_ Yes \_\_\_\_ No (If yes, attach a letter of explanation.)

I certify that I have read this application packet and adhere to the requirements to submit this application. I am a resident of the locality indicated above, and I am currently enrolled in Algebra I or higher-level mathematics for high school credit. The responses contained in this application are my own work. I understand that acceptance status will be mailed March 8, 2019. Any appeal of that status must be expressed in writing by my parent or guardian and received by the local gifted program administrator no later than March 22, 2019.

Signature of Applicant

Date

Signature of Parent/Guardian

Date

Return application to your local public middle / junior high school counselor by November 30, 2018.

NO ADDITIONAL INFORMATION OR LATE APPLICATIONS WILL BE ACCEPTED AFTER THIS DATE.

FOR SCHOOL USE ONLY: To be completed by a School Counselor:

This student qualifies to receive an application based on the following: (Check all that apply.)

- checkbox The student is enrolled in Algebra I or higher-level mathematics for a high school credit.
checkbox The student had a B or higher grade average during 7th grade.
checkbox The student does not have a B average but wants to be considered based on the special circumstances as explained in the attached letter.

Also answer the following with yes or no.

checkbox This student has an IEP/504 plan. checkbox Enrolled in an EL program. (Native language \_\_\_\_\_)

Due to the Gifted Program Administrator by:

School Counselor (Print name) \_\_\_\_\_ (Signature) \_\_\_\_\_

December 7, 2018: Completed Applications with Recommendations A and B attached and copy of accommodations (IEP/504/EL/other) if applicable

February 6, 2019: Transcripts including second semester 7th grade and first semester 8th grade

No student or employee of Appomattox Regional Governor's School for the Arts and Technology shall, on the basis of age, sex, race, religion, national origin, marital status, or handicapping condition, be excluded from participation in, be denied the benefits of, or be subject to discrimination under, any educational program or activity.

Applicant \_\_\_\_\_

## Activities and Honors

*(This is a scored portion of the application. No abbreviations or acronyms please.)*

Directions: List both school and community information for middle school years (grades 6,7,8 only). Please PRINT using only the space provided below. If applicable, state number of years and level of participation by "school," "local," "regional," "state," etc. Limit to **two** in each category listing in order of importance to you. Use full names with no abbreviations or acronyms. Be as specific as possible.

### Training / Activities in the Arts and/or Technology

	Grade Level(s)	Participation Level
<i>Example: Through Richmond Ballet, attended the State Ballet of Virginia Summer Intensive Training</i>	8	State
1.		
2.		

### Community Service

	Hours per Year	Grade Level(s)	Participation Level
<i>Example: Volunteered with Richmond Civic Center and organized playgroups for at-risk students</i>	28 hours	6, 7, 8	Local
1.			
2.			

### Club Memberships / Team Activities

	Hours per Year	Grade Level(s)	Participation Level
<i>Example: Moore Middle School Drama Club</i>	35 hours	7, 8	Local School
1.			
2.			

### Leadership Roles / School Representative / Offices Held

	Hours per Year	Grade Level(s)	Participation Level
<i>Example: State Vice-President of the Junior Beta Club</i>	50 hours	8	State
1.			
2.			

### Awards / Honors Received

	Individual/Group	Grade Level(s)	Participation Level
<i>Example: Chosen for the Select Ensemble (vocal)</i>	Group	8	Regional
1.			
2.			

## Student Essay

*(This is a scored portion of the application.)*

Please respond to the following prompt:

**By attending Appomattox Regional Governor's School, what knowledge, skills and experience do you hope to gain both academically and in your focus area?**

*Limit your response to one typed page (black ink, double spaced, 12-point font). Type your name in the upper right-hand corner of your essay and attach it as page three of this application.*

**RECOMMENDATIONS:** Give Recommendation A to 7<sup>th</sup> or 8<sup>th</sup> grade core subject teacher. Recommendation A Teacher Name \_\_\_\_\_  
 Give Recommendation B to another faculty or private instructor. Recommendation B Name \_\_\_\_\_

**Return this application to local public middle / junior high school counselor by November 30, 2018.**



Virginia's Ethnicity and Race Categories  
(Answer BOTH questions on the application page)

**Question 1: Is this student Hispanic or Latino(a)? (Choose "yes" or "no" and place on the application page.)**

No, not Hispanic or Latino(a)

Yes, Hispanic or Latino(a) (a person of Cuban, Mexican, Puerto Rican, South American, Central American, or other Spanish culture or origin, regardless of race)

**Question 2: What is the student's race? (Choose one code below and place on the application page.)**

*If Hispanic, also choose a race code below.*

*One Race*

- 01 American Indian/Alaska Native
- 02 Asian
- 03 Black or African American
- 05 White
- 06 Native Hawaiian/Other Pacific Islander

*Combination of Two Races*

- 07 American Indian/Alaska Native AND Asian
- 08 American Indian/Alaska Native AND Black or African American
- 09 American Indian/Alaska Native AND White
- 10 American Indian/Alaska Native AND Native Hawaiian
- 11 Asian AND Black or African American
- 12 Asian AND White
- 13 Asian AND Native Hawaiian
- 14 Black or African American AND White
- 15 Black or African American AND Native Hawaiian
- 16 Native Hawaiian AND White

*Combination of Three Races*

- 17 American Indian/Alaska Native, Asian AND Black or African American
- 18 American Indian/Alaska Native, Asian AND White
- 19 American Indian/Alaska Native, Asian AND Native Hawaiian
- 20 Asian, Black or African American AND White
- 21 Asian, Black or African American AND Native Hawaiian
- 22 Black or African American, White AND Native Hawaiian
- 23 Black or African American, Native Hawaiian AND American Indian/Alaska Native
- 24 White, Black or African American AND American Indian/Alaska Native
- 25 White, Native Hawaiian AND American Indian/Alaska Native
- 26 White, Native Hawaiian AND Asian

*Combination of Four Races*

- 27 American Indian/Alaska Native, Asian, Black or African American AND White
- 28 Asian, Black or African American, White AND Native American
- 29 Black or African American, White, Native Hawaiian AND American Indian/Alaska Native
- 30 White, Native Hawaiian, American Indian/Alaska Native AND Asian
- 31 Native Hawaiian, American Indian/Alaska Native, Asian AND Black or African American

*Combination of Five Races*

- 32 American Indian/Alaska Native, Asian, Black or African American, White AND Native Hawaiian

## Appomattox Regional Governor's School for the Arts and Technology

### Residency Guidelines for Admissions

The parent/guardian of a student must have an established primary residence (where the student physically resides) in a participating school division for the student to apply and be granted admission to Appomattox Regional Governor's School for the Arts and Technology. [Hereafter, the student's residence refers to the primary residence of the parent/guardian(s).]

The school division where the student resides on March 1 will be responsible for tuition for the school year beginning in the fall of the same year. Parents will be responsible for officially notifying, in writing, the school division and ARGs within ten (10) business days of change of residency. Failure to notify ARGs and the school division may result in the loss of enrollment and the loss of tuition payment by the current school division.

Students who are residents of a participating school division may apply only during the fall of their eighth grade year.

Students who establish residence in a participating school division after the December deadline may apply and go through adjudication during the summer. The application is due prior to adjudication which will take place at ARGs in August. Following adjudication the applicant will be placed on the local division waiting list based on the regional evaluation. New residents before the application December deadline may apply and be evaluated on the regular schedule.

Applicants who change residence from one participating division to another after the December deadline, but before March 1, will be transferred to the new division applicant pool for acceptance status consideration.

If a student wishes to apply and is enrolled in a school based on an established primary residence in a participating school division, the student must apply for admission through that school division.

If a student wishes to apply and is not enrolled in a school based on residency, the student must apply through the participating public school division of residence. Documentation giving proof of the student's residence is required. Documentation giving proof of "residential custody" must be provided by the parent or guardian with whom the student resides if other parent/guardian(s) reside elsewhere.

Once accepted and enrolled at ARGs, a student may remain at ARGs only as long as the student maintains primary residence in a participating school division.



**APPLICATION 2019**  
**Appomattox Regional Governor's School for the Arts and Technology**

**RECOMMENDATION FORM A**

*(One of the student's seventh or eighth grade English, math, science or social studies teachers)*

Directions for Applicant and Parent/Guardian: Fill in name, school, area of focus, complete "Access" statement and sign. This form should then be presented to one of the applicant's seventh or eighth grade teachers.

Applicant \_\_\_\_\_ School \_\_\_\_\_  
*First MI Last*

Area of Focus \_\_\_\_\_

**APPLICANT'S and PARENT/GUARDIAN'S WAIVER OF RIGHT TO ACCESS CONFIDENTIAL INFORMATION**

- We voluntarily waive right of access to information contained on this recommendation form.  
 We do not waive right of access. (No access is available before the completion of the evaluation process.)

\_\_\_\_\_  
*Applicant Signature Date Parent/Guardian Signature Date*

Directions for Person Making Recommendation: This form is to be filled out by one of the above student's seventh or eighth grade teachers. Any item left blank will be scored as a zero. Return to the local public middle/junior high school counselor to be attached to the completed application no later than November 30, 2018.

Appomattox Regional Governor's School for the Arts and Technology is a comprehensive four-year program designed for students who have demonstrated the potential to be successful in a rigorous program specializing in the arts and technology. Students must be highly motivated and eager to participate in a specialized comprehensive high school. As you complete this recommendation, please consider the expectations of the Governor's School program and how this applicant matches these requirements. Use the following rating scale to assess this student's ability by circling the appropriate number next to each item below.

- 5 - Truly Outstanding Exhibits this trait to an exceptional degree: one of the top few I have encountered.
- 4 - Excellent Exhibits this trait to a great degree: falls into the top 10% of students I have known.
- 3 - Good Exhibits this trait frequently: falls above the norm.
- 2 - Average Exhibits this trait occasionally: exhibits the norm of students I have encountered.
- 1 - Below Average Exhibits this trait rarely: achieves below the norm of students I have encountered.

Learning Traits Rating (circle one)  
*(Any item left blank will be scored as a zero.)*

1. Learns quickly with good retention	1	2	3	4	5
2. Is a keen and alert observer	1	2	3	4	5
3. Has ability to analyze complicated material	1	2	3	4	5
4. Demonstrates knowledge about a variety of issues	1	2	3	4	5
5. Expresses ideas clearly	1	2	3	4	5
6. Is proficient at logic and problem solving	1	2	3	4	5

*(over)*

Applicant Name \_\_\_\_\_

Motivation/Task Commitment

7.	Is self-initiating	1	2	3	4	5
8.	Is capable of working collaboratively	1	2	3	4	5
9.	Is capable of working independently	1	2	3	4	5
10.	Shows persistence when faced with challenges	1	2	3	4	5
11.	Demonstrates good study skills and work habits	1	2	3	4	5
12.	Takes responsibility for actions	1	2	3	4	5

Creativity/Risk Taking

13.	Exhibits curiosity	1	2	3	4	5
14.	Generates multiple or novel ideas/solutions to problems	1	2	3	4	5
15.	Is a risk taker: adventurous and speculative	1	2	3	4	5
16.	Has ability to improvise	1	2	3	4	5
17.	Expresses appreciation of the arts	1	2	3	4	5

**Overall Recommendation**

*(Please circle one of the comments below.)*

1. Do Not  
Recommend

2. Recommend with  
Reservations

3. Recommend

4. Strongly  
Recommend

5. Highly  
Recommend

\_\_\_\_\_  
Printed Name of Teacher

\_\_\_\_\_  
Signature of Teacher

\_\_\_\_\_  
Date

School \_\_\_\_\_

Course \_\_\_\_\_

**Return to local public middle / junior high school counselor by November 30, 2018.**



**APPLICATION 2019**  
**Appomattox Regional Governor's School for the Arts and Technology**

**RECOMMENDATION FORM B**

*(Current school faculty member or private instructor, not a relative, who knows the student's ability and potential for success in the selected area of focus)*

Directions for Applicant and Parent/Guardian: Fill in name, school, area of focus, complete "Access" statement and sign. This form should then be presented to an instructor or other adult who knows the applicant's ability and potential for success in the area of focus.

Applicant \_\_\_\_\_ School \_\_\_\_\_  
*First MI Last*

Area of Focus \_\_\_\_\_

**APPLICANT'S and PARENT/GUARDIAN'S WAIVER OF RIGHT TO ACCESS CONFIDENTIAL INFORMATION**

- We voluntarily waive right of access to information contained on this recommendation form.  
 We do not waive right of access. (No access is available before the completion of the evaluation process.)

\_\_\_\_\_  
*Applicant Signature Date Parent/Guardian Signature Date*

Directions for Person Making Recommendation: This form is to be filled out by an instructor or other adult who knows the above student's ability and potential for success in the area of focus. Any item left blank will be scored as a zero. Return to the local public middle/junior high school counselor to be attached to the completed application no later than November 30, 2018.

Appomattox Regional Governor's School for the Arts and Technology is a comprehensive four-year program designed for students who have demonstrated the potential to be successful in a rigorous program specializing in the arts and technology. Students must be highly motivated and eager to participate in a specialized comprehensive high school. As you complete this recommendation, please consider the expectations of the Governor's School program and how this applicant matches these requirements. Use the following rating scale to assess this student's ability by circling the appropriate number next to each item below.

- 5 - Truly Outstanding Exhibits this trait to an exceptional degree: one of the top few I have encountered.
- 4 - Excellent Exhibits this trait to a great degree: falls into the top 10% of students I have known.
- 3 - Good Exhibits this trait frequently: falls above the norm.
- 2 - Average Exhibits this trait occasionally: exhibits the norm of students I have encountered.
- 1 - Below Average Exhibits this trait rarely: achieves below the norm of students I have encountered.

Learning Traits

Rating (circle one)

*(Any item left blank will be scored as a zero.)*

1. Learns quickly with good retention	1	2	3	4	5
2. Is a keen and alert observer	1	2	3	4	5
3. Has ability to analyze complicated material	1	2	3	4	5
4. Demonstrates knowledge about a variety of issues	1	2	3	4	5
5. Expresses ideas clearly	1	2	3	4	5
6. Is proficient at logic and problem solving	1	2	3	4	5

*(over)*

Applicant Name \_\_\_\_\_

Motivation/Task Commitment

7.	Is self-initiating	1	2	3	4	5
8.	Is capable of working collaboratively	1	2	3	4	5
9.	Is capable of working independently	1	2	3	4	5
10.	Shows persistence when faced with challenges	1	2	3	4	5
11.	Demonstrates good study skills and work habits	1	2	3	4	5
12.	Takes responsibility for actions	1	2	3	4	5

Creativity/Risk Taking

13.	Exhibits curiosity	1	2	3	4	5
14.	Generates multiple or novel ideas/solutions to problems	1	2	3	4	5
15.	Is a risk taker: adventurous and speculative	1	2	3	4	5
16.	Has ability to improvise	1	2	3	4	5
17.	Expresses appreciation of the arts	1	2	3	4	5

**Overall Recommendation**

*(Please circle one of the comments below.)*

1. Do Not Recommend

2. Recommend with Reservations

3. Recommend

4. Strongly Recommend

5. Highly Recommend

\_\_\_\_\_  
Printed Name of Person Making Recommendation

\_\_\_\_\_  
Signature of Person Making Recommendation

\_\_\_\_\_  
Date

Position/Title \_\_\_\_\_ Relationship to Student \_\_\_\_\_

**Return to local public middle / junior high school counselor by November 30, 2018.**