



Appomattox Regional Governor's School

“Nurturing gifted and talented creative thinkers in the fine, performing and technological arts.”

POSITION DESCRIPTION

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| <u>Date:</u> | March 26, 2020 |
| <u>Job Title:</u> | Social Science Teacher |
| <u>Work Location:</u> | High School 9 th – 12 th Grades |
| <u>Immediate Supervisor:</u> | Executive Director |
| <u>Terms of Employment:</u> | Full-time/10 Months |
| <u>Start Date:</u> | August 27, 2020 |

Requirements:

Relevant bachelor's degree from an accredited institution is required, master's degree preferred. Eligible for Virginia Collegiate Professional teaching license. Add-on endorsement in Gifted Education is preferred or a willingness to work toward the endorsement within the first five years of employment.

General Description:

Plans, delivers and evaluates instruction for gifted students based upon specific standards and objectives established by the VDOE and ARG. Assists students in learning knowledge and skills that will contribute to their development as mature, able and responsible citizens.

Knowledge/Skills/Abilities:

Requires knowledge of the concepts, principles and methodologies of gifted instruction. Requires general knowledge of academic curriculum for World History and Government classes. Demonstrates ability to develop instructional goals to design and deliver instruction and to assess students' learning. Demonstrates ability to communicate with others effectively, both orally and in writing. Demonstrates ability in decision making, problem analysis, conflict resolution, interpersonal relationships, and planning.

Essential Job Functions:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily.

- Plans and delivers appropriate social studies curriculum content to students.
- Plans, teaches and assesses learning.
- Assesses students learning on an ongoing basis and alters instruction to meet group/individual needs.
- Uses the curriculum of the school to plan daily instructional activities.
- Maintains order within the classroom setting in accordance with school guidelines regarding student behavior management.
- Willing to collaborate with other faculty in planning and delivering instruction to students.
- Communicates regularly with parents/guardians.
- Ensures compliance with existing applicable federal and state statutes and local policies, regulations and guidelines related to public schools.
- Demonstrates commitment to improving professional competence.
- Performs other duties as established by Regional Governing Board Policy or deemed necessary by the administration.
- Has a basic knowledge of computers and email.

Physical Demands:

The physical demands described here represent those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is regularly required to use hands to lift, support, handle or feel objects, tools, equipment, and/or controls, reach with hands and arms, and talk and hear. The employee is occasionally required to stand, walk, sit, climb or balance, and stoop or kneel. Specific vision abilities required by the job include close vision, distance vision, depth perception, and the ability to adjust focus.

Submit ARGS employment application, resume and three letters of reference to: Mrs. Veronica A. Kouassi Small, Assistant Director at (804) 722-0200 ext. 110 or email vkouassi-small@args.us.

Position will be open until filled.